



SCHOLARS HANDBOOK



2017 / 2018



A cross - section of Mastercard foundation Scholars pose in a photo with Dr. Peter Materu, the Director Learning and Youth Livelihood at Mastercard Foundation during his visit to Makerere University



Scholars
Program

MAKERERE UNIVERSITY



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Editorial

Dear Scholar Congratulations!

Mastercard foundation Scholars community at Makerere University extends you a warm welcome! Your time at Makerere University should be one of tremendous growth, exploration and learning, but within boundaries of guidelines that protect your rights as well as those of your fellow Scholars. Makerere University is world renowned for its brilliant research, distinguished graduates, vibrancy and diversity. Students also know it for its lively discussions, stimulating classes and friendships that last a life time. As a Scholar with Mastercard foundation Scholars Program at Makerere University, you are going to enjoy many privileges and services, above all you automatically become part of the world wide scholars' community. Take full advantage of the opportunity and learn from it. This Scholars handbook describes activities and expectations for behavior and conduct in the Scholars community. It is your roadmap to all information regarding Mastercard foundation Scholars Program, as well as Makerere University.

In here you find information on many areas that will affect your social and academic life, as well as information regarding some of the services available to you as a Scholar. Make the most of your stay, ask questions, interact with fellow scholars, introduce yourself to many people, network and try out new things. The Project Implementation Team will be on hand to guide you, give you directions and answer your questions. There is plenty of information on the University website at www.mak.ac.ug as well the Scholars Program website at <http://mcfsp.mak.ac.ug> Make use of the websites to get as much information as possible. Take time to read this handbook from cover to cover, so as to take in all the information in here. I hope that your stay at Makerere University will be an enriching and enjoyable experience the rest of your life.

Once again, welcome to the Scholars Program and welcome to the community of shared values and principles.

Bernard Buteera

**Project Communication & Web officer
Mastercard foundation Scholars
Program at Makerere University**



Message from the Vice Chancellor

Dear Scholars, Congratulations!

Welcome to Makerere University, the oldest and premier University in Uganda and the East and Central Africa. As a student admitted to study at Makerere University, you are expected to uphold the good name of this prestigious institution and adhere to her core values of; Allegiance to the institution, integrity, professionalism, and openness to diversity. In July 2013, Makerere University partnered with mastercard foundation Scholars Program, to provide academically talented yet economically disadvantaged young people, particularly in Africa, with access to quality and relevant university education. Students selected for the Program receive comprehensive and holistic financial, social, and academic support, throughout their education and during their post-graduate transitions. This handbook is meant to give you firsthand information about the University and the Scholars Program. The information will enable you settle into the University as quickly and seamlessly as possible. In this handbook, you will find useful information meant to guide you on a whole range of issues relating

to governance, management of the Scholars Program, support services, and other services in the wider University. You will also find issues relating to academic resources, academic advising and career guidance, and where to access information on sports and entertainment; Student Unions; Rules, Regulations and Policies governing Student life. We do understand that you are; first a student of this University, and secondly a Scholar of mastercard foundation Scholars Program. Therefore, for us you are in transition to be the next generation of African leaders. Make the most of the resources and services available to you in the University and the Scholars Program. As a potential future leader, it starts with engaging in University activities, either in sports for those with hidden talents in that area, or participate in leadership activities of the university. We have no doubt that on graduation day and beyond, you will be a model citizen, ready to take on the challenges and opportunities in Africa. Welcome and good luck!

Prof. John Ddumba-Ssentamu
Vice Chancellor, Makerere University



Message from the Program Coordinator

Dear Scholars,

Congratulations for making it through the stiff and competitive recruitment process to the prestigious mastercard Scholars Program at Makerere University.

You are among the lucky few Scholars, who are part of the global network of Scholars, supported by mastercard foundation Scholars Program. We congratulate you on this achievement! We believe that your stay on the Scholars Program at Makerere University will be a worthwhile experience and investment of your time and the resources committed by the Foundation. On behalf of the Project Implementation Team, I urge you to take advantage of the information put together in this Scholars handbook.

The handbook is intended to be your point of reference with regards to the services and resources at your disposal as a mastercard Scholar at Makerere University. It therefore provides information that is necessary for a seamless integration into Makerere University and the mastercard Scholars

Program in particular. The handbook highlights the rights, obligations and responsibilities of Scholars on the program. In here you will find information regarding academics, psychosocial and support services, mentorship, financial management, roles and responsibilities of scholars, counseling and guidance, ICT services, and a host of other pieces of information that will help you settle in quickly. This is the second volume (2017 –2018), and will evolve over the duration of the project cycle. Therefore, as Scholars, we would appreciate your feedback on the current content and other information gaps, you think should be included in the next version of the handbook. Let me take this opportunity to thank the team that put together this Second volume for a job well done!

Dr. Florence Nakayiwa

**Director, Planning and Development
Department/ Coordinator, Mastercard
foundation Scholars Program
Makerere University.**

GENERAL INFORMATION

ABOUT MAKERERE UNIVERSITY

Makerere University was established in 1922 as a technical college, and later evolved into a Premier University in Uganda and the largest university in Sub-Saharan Africa, with a student population of over 40,000. One goal of a university education is to help you develop as a unique individual—to be educated as a whole person, intellectually, emotionally, socially, ethically, and spiritually. Your development and learning as an individual occur, in part, when you engage in relationships with others and in activities that optimally challenge you. To enhance your growth and learning, become actively involved in the life of Makerere University community. Engage your fellow students, faculty, staff, and Makerere’s various communities of interests and form relationships that both challenge and support your growth. Your journey of individual development does not occur in isolation; it takes place within

a dynamic learning community. As a large, complex, and diverse institution, Makerere University attempts to balance its need- to foster freedom for individual growth, to support its various communities of interests, and to fulfill its broader teaching and research mission.

Vision: To be the leading institution of academic excellence and innovation in Africa.

Mission: To provide innovative teaching, research and services responsive to

National and global needs.

Core Values

- Allegiance to the Institution
- Integrity
- Customer Responsiveness
- Professionalism
- Openness to Diversity

ABOUT MASTERCARD FOUNDATION

MasterCard foundation works with visionary organizations to provide greater access to education, skills training and financial services for people living in poverty, primarily in Africa. As one of the largest private foundations, its work is guided by its mission to advance learning and promote financial inclusion to create an inclusive and equitable world. Based in Toronto, Canada, its independence was established by MasterCard when the Foundation was created in 2006. For more information and to sign up for the Foundation’s newsletter, please visit www.mastercardfdn.org. Follow the Foundation at @MastercardFdn on Twitter.

ABOUT MASTERCARD FOUNDATION SCHOLARS PROGRAM

The Scholars Program provides academically talented yet financially disadvantaged young people, particularly from Africa, with access to quality and relevant secondary and university education. The goal of mastercardfoundationScholarsProgram is to create a cohort of next-generation leaders who are committed to creating positive social and economic growth in their countries. The Program is designed to foster transformative leadership by equipping scholars with the knowledge, tools, capacity and motivation to make a difference. Students selected for

the Program receive a holistic set of financial, social and academic supports throughout their education and during their post-graduate transitions. The Program consists of a global network of education institutions and non-profit organizations, who together believe that education is a catalyst for social and economic betterment. The Program aims to educate 35,000 young people, and enable them to contribute to the economic growth and social development in their countries of origin. For more details, please visit www.mastercardfdnscholars.org.

ABOUT MASTERCARD FOUNDATION SCHOLARS PROGRAM AT MAKERERE UNIVERSITY

Makerere University is in a partnership with mastercard foundation to offer scholarships to 1,000 academically bright but economically disadvantaged youth from Africa to study at Makerere University. The project worth US \$ 21million is in its fourth year of implementation at Makerere University, under Planning and Development Department, with the goal of educating and empowering the next generation of leaders at Makerere University. For

more details, please visit <http://mcfsp.mak.ac.ug> The Scholars community is disciplined and a place where individuals accept their obligations to others and where well-defined governance procedures guide behavior for the common good. At Mastercard foundation Scholars community at Makerere University, we expect; freedom balanced with duty, integrity and honest, as well as consideration for the needs and rights of others.



Excited third cohort scholars during the scholarship award ceremony, sept 2016

Goal

To educate and empower the next generation of African leaders at Makerere University.

Mission

To enable academically talented but economically disadvantaged youth in Africa access quality university education and transform into enterprising leaders meaningfully contributing to development.

Objectives of the Scholars Program

- To support transitions to higher education or employment
 - Create a network of next-generation achievers and leaders committed to service and giving back
 - Integrate a give back component in the program to transition Scholars from beneficiaries to benefactors;
 - Expand a network of renowned partner organizations committed to working together to achieve mastercard foundation Scholars Program vision of education as a catalyst for social transformation
 - Ensure efficient and effective operational and strategic management of the project.
- To enable qualified yet economically disadvantaged students from Africa to complete their undergraduate education.
 - To provide mentoring, career counseling and internships to Scholars

Governance and Management Structure

Mastercard foundation Scholars Program at Makerere University has a four tier management structure, which you can petition in case of any grievances.

- Advisory Committee
- Office of the Vice Chancellor
- The Steering Committee.
- Project Implementation Team.

The Steering Committee has two Sub-committees namely;

- Selection Committee and Staff Recruitment Committee
- The Project Implementing Team is drawn from staff from the Planning and Development Department which is the Secretariat, Gender Mainstreaming Directorate and other units of the University.

Comprehensive and holistic support.

As a scholar with mastercard foundation Scholars Program at Makerere University, you will be entitled to the following;

- Tuition and functional fees.
- Accommodation, feeding and stipend.
- Laptops, books and other learning materials.
- Transport to and from home.
- Medical insurance.

In addition, as mastercard foundation Scholars you will be provided with psychosocial and mentoring support, and are expected to participate in the give back and or community engagements, as well as the capacity building program that consists of the following;

- Leadership and communication
- Information Communication Technology (ICT)
- Entrepreneurship and Financial Literacy
- Gender and Human Rights



KEY PROGRAM ELEMENTS

The core elements of mastercard foundation Scholars Program include the following:

- **Comprehensive Support.** The Scholars Program is a fully-funded scholarship, and as such all school fees and tuition, books, materials, are included. For Scholars going to school away from home, room and board transportation and other living expenses are covered.

Many Scholars receive modest stipend, allowing them to purchase snacks and personal items that may be needed during their studies. Scholars are supported academically with tutoring, language training, writing skills and guidance counselling. Emotional and

social support is also provided with access to mentors, peer support, counselling and communication with family.

- **Leadership Development.** The Scholars Program is centered on our belief in transformative leadership. This is leadership built on a foundation of integrity, self-awareness and deep sense of purpose. Leadership potential is assessed during the recruitment process. Leadership training is provided in a variety of formats and activities ensuring Scholars develop the skills needed to initiate positive and lasting change.



Scholars discussing during the Summer Leadership Camp 2017

- **Give-Back.** The intention of Scholars to 'give back' to their communities and countries is integral to achieving the goals of the Program. Scholars' Commitment to make a difference in the lives of others is nurtured and encouraged in a variety of ways such as volunteerism, services learning, entrepreneurial skill development and more. Twice in a semester you will be required to participate in community service that is organized

by the Scholars themselves. This will be on top of individual give back activities you should undertake in your community from time to time.



- **Transition Support.** Scholars are supported as they transition to higher or into the workforce with career counselling, university and job application guidance and other key supports. All university

Scholars will benefit from internship opportunities in their home countries, allowing further development of skills, leadership and professional networks.

- **Scholars Community.** Scholars will be connected through a variety of means both online, especially through the Baobab community platform, and in-person in order to create a strong community of leaders. The purpose is to provide Scholars with a sense of belonging and access to friends and colleagues who have a shared passion for making a difference. This is because it is important to connect all Scholars to one another in order to create a strong network of Scholars.



SCHOLARS' ROLES AND RESPONSIBILITIES

As a mastercard foundation Scholar at Makerere University, there are roles and responsibilities you will be expected to fulfill, and these include but not limited to the following;

- Undertake academic study on the program for which the scholarship has been awarded.
- Academic excellence is paramount, therefore, getting retakes is not an option.
- Participate in give back activities during the period of study, but without compromising the academic work.
- Give back to your communities after completion of your academic program at the University.
- You have to submit academic progress reports and other activity plans during the period of study.
- Adhere to approved study plans for better academic performance.
- Adhere to the University policies, procedures, regulations and guidelines during your stay in the University.
- Adhere to the University's ethical code of conduct at all times.

Emergencies

If you have any personal problems at night or during the weekend, are taken ill or there is problem with you fellow Scholar regarding ill health or insecurity, please contact the following:

- The Warden if you are in the Hall of Residence
- Front Desk Manager if you are in the Hostel
- The Program Manager or Psychosocial and Support Services Officer
- University Chief Security Officer or Police Post nearest to you in case of insecurity, theft of your property, etc.

Orientation Events

Every Scholars is expected to attend the University orientation event, the College orientation event and one organized by the Project Implementation Team of the Scholars Program.

Medical Services

All Scholars are expected to register with the University Hospital for immunization and medical examination on the days that will be arranged by the Hospital Director. A passport sized photograph will be required for this purpose and a registration fee of Ugx 10,000. You may be wondering why you need to register with the University

Hospital yet, you will receive medical insurance, it is important to register with the University hospital because Scholars who fall ill during the academic year even when you will receive medical cover from another designated clinic or hospital, is because only medical reports from the University Hospital will be accepted as authentic. If you receive medical cover, please furnish the medical report from the service provider to the University Hospital Director who will authenticate it for onward transmission to the relevant Principal/Deans and the Academic Registrar's offices.

Fire safety

Fire is a serious threat to Scholars in their residences, be it in the Hall or Hostel. If the fire is as a result of a short circuit, do not attempt to put yourself in harm's way by tackling the fire yourself, call security who will call the fire services. If in your Hall of Residence or Hostel you are allowed to bring basic equipment's like blenders, flat iron, televisions,

and toasters; please never leave them unattended to.

Theft

Theft by a Scholar is a very serious offence in the University that will lead to dismissal from the University. Equally, important is that as Scholars, there some entitlements you will receive that may attract thieves to your rooms like the laptops. This is to caution you to take care of your property especially the laptops whether in your residence, lecture room or prayer room because once you lose the laptop, it will not be replaced by the Scholars Program.

Students Rules Book and General Policies in the University

The Scholars are encouraged to access the university's students rule book and other relevant policies to familiarize yourself with the systems, processes and procedures in the university because ignorance is no excuse. For more information visit **www.policies.mak.ac.ug**



Academic Matters

- Attendance of scheduled courses for which the scholarship has been offered is compulsory. These include but not limited to lectures, tutorials, seminars, examinations, tests, course works, field work, and internships.
- Non-attendance of scheduled courses due to illness or any other good cause must be communicated to the relevant university officers and the Project Implementing Team.
- **Note: The Scholarship offer will cover the number of years specified for a particular Program, therefore any Scholar who will be required to repeat due to poor academic performance will automatically lose the scholarship. It is important you report any problems that may arise during the course of the program that may affect your academic performance as soon as they arise.**
- Cheating in exams, tests and course works.
- Plagiarism.
- Falsifying academic records.
- Misrepresenting facts and or providing false information.
- Gain unearned financial benefit.
- Participating in unnecessary violent strikes.
- Any other acts or attempted acts that violate the basic standard of academic integrity and put the image of the Scholars Program in disrepute is not acceptable.

Note: Cases of impersonation, falsification of documents, fraudulent access or giving false or incomplete information, whenever discovered either at registration or afterwards will lead to automatic cancellation of the Scholarship and prosecution in courts of Law.

Academic Integrity

In promoting a high standard of academic integrity, Mastercard foundation Scholars are not expected to engage in any activity that violates academic integrity. Such conduct may include but not limited to;

Description of Academic Grading

- a) **A+ Exceptional:** Thorough knowledge of concepts and/or techniques and exceptional skill or great originality in the use of concepts/techniques in satisfying the requirements of an Assignment or Course.

- b) **A Excellent:** Thorough knowledge of concepts and/or techniques together with a high degree of skill and/or some elements of originality in satisfying the requirements of an Assignment or Course.
- c) **B+ Very Good:** Thorough knowledge of concepts and/or techniques together with fairly high degree of skill in the use of those concepts/techniques in satisfying the requirements of an Assignment or Course.
- d) **B Good:** Good level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an Assignment or Course.
- e) **C+ Fairly Good:** Acceptable level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an Assignment or Course.
- f) **C Fair:** Acceptable level of knowledge of concepts and/or techniques together with some skill in using them to satisfy the requirements of an Assignment or Course.
- g) **D+ Pass:** Slightly better than minimum knowledge of required concepts and/or techniques together with some ability to use them in satisfying the requirements of an Assignment or Course.
- h) **D Marginal Pass:** Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of an Assignment of Course.
- i) **E Marginal Fail:** No sufficient knowledge of concepts and/or techniques needed to satisfy the requirements of an assignment.
- j) **F Fail:** Poor or lack of understanding of knowledge of concepts or techniques.

Retaking a Course or Courses.

- i) A student shall retake a Course or Courses when next offered again in order to obtain at least the Pass Mark (50%) if he/she had failed during the First Assessment in the Course or Courses.
- ii) A student who has failed to obtain at least the Pass Mark (50%) during the Second Assessment in the same Course or Courses he/she has retaken shall receive a warning.
- iii) A student may retake a Course or Courses when next offered again in order to improve his/her Pass Grade(s) if the Pass Grade(s) got at the first Assessment in the Course or Courses were low. A student who fails to attain higher marks after retaking to improve, the examination results of the first sitting are recorded on the transcript and should not be recorded as Retake.

- iv) Where a student misses to sit examinations for justified reasons; the grades obtained after sitting examination shall not be recorded as a retake because the candidate is sitting the examinations for the first attempt.
- v) While retaking a Course or Courses, a student shall:
 - a) Attend all the prescribed lectures/ tutorials/Clinicals/Practicals/ Fieldwork in the Course or Courses;
 - b) Satisfy all the requirements for the Coursework Component in the Course or Courses; and
 - c) Sit for the University Examinations in the Course or Courses.
- vi) A student shall not be allowed to accumulate more than five (5) Retake Courses at a time. Students are required to register for retakes course(s) first before registering for new courses offered in that semester and the retake courses should fit into the approved normal load to avoid time table clash.
- vii) A final year student whose final Examination Results has already been classified by the relevant College/Faculty/School/Institute Board and has qualified for the Award of a Degree/Diploma/ Certificate, shall not be permitted to retake any Course or Courses.
- viii) When a student has retaken a course the better of the two Grades he/she has obtained in that Courses shall be used in the computation of his/her cumulative Grade Average (CGPA).
- ix) Whenever a Course or Courses has/ have been retaken, the Academic Transcript shall in-dictate so accordingly.
- x) Students who have a course(s) to retake and these Course(s) fall beyond the set normal semester load for their Academic Programmes shall pay tuition fees for any Course/Courses to be retaken. Besides, such students also pay the re- examination fees per Course retaken as well as the Registration Fees.

Mastercard foundation Scholars Program policy on retake

- a) No extra costs shall be incurred on retake of a Course or Courses under the Program.
- b) The Program shall not meet any extra costs or expenses on Scholars who fail to graduate on time due to retakes.
- c) A Scholar who has been disqualified or asked to repeat the academic year due to retakes by the University shall automatically lose his/her scholarship.
- d) Any problems that may arise during the course of the program that may affect a Scholar's academic performance must be reported to the Program Implementation Team with authentic evidence as soon as they arise.

Makerere University Academic Calendar

Semester One August - December (17 Weeks)

Semester One Vacation December - January (6 Weeks)

Semester Two February - May (17 Weeks)

Semester Internships/Field Attachment April - May (4 Week)

June - August (8 Weeks)

Semester Recess June - August (10 Weeks)

Semester Two Vacation June - August

Program Duration

1. Humanities 3 years
2. Basic Sciences 3 years
3. Communication and Journalism 4 years
4. Law 4 years
5. Technology 4 years
6. Agriculture 4 years
7. Veterinary Medicine 5 years
8. Human Medicine and Pharmacy 5 years

COLLEGES AND SCHOOLS AT MAKERERE UNIVERSITY

1.0 College of Agricultural and Environmental Sciences

- 1.1 School of Agricultural Sciences
- 1.2 School of Forestry, Environmental
and Geographical Sciences
- 1.3 School of Food Technology,
Nutrition and Bio-Engineering

2.0 College of Veterinary Medicine, Animal Resources and Bio- security

- 2.1 School of Veterinary Medicine and
Animal Resources
- 2.2 School of Bio-security, Biotechnical
& Laboratory Technology Sciences

3.0 Colleges of Computing and Information Sciences

- 3.1 School of Computing and
Informatics Technology
- 3.2 East African School of Library and
Information Sciences

4.0 College of Engineering Design, Art and Technology

- 4.1 School of Engineering
- 4.2 School of Built Environment
- 4.3 Margaret Trowel School of
Industrial and Fine Art

5.0 College of Health Sciences 5.1 School of Biomedical Sciences

- 5.2 School of Health Sciences
- 5.3 School of Medicine
- 5.4 School of Public Health

6.0 College of Business and Management Sciences

- 6.1 School of Economic
- 6.2 School of Business
- 6.3 School of Statistics and Planning

7.0 College of Natural Sciences

- 7.1 School of Physical Sciences
- 7.2 School of Biological Sciences

8.0 College of Education and External Studies

- 8.1 School of Education
- 8.2 School of Distance and Lifelong Learning
- 8.3 East African School of Higher Education Studies and Development

9.0 College of Humanities and Social Sciences

- 9.1 School of Social Sciences
- 9.2 School of Psychology
- 9.3 School of Liberal and Performing Arts
- 9.4 School of Languages, Literature and Communication

Academic Advising and Mentoring

Scholars are encouraged to direct all academic questions relating to choice of program, course, subjects, whether to offer a major or minor, or core of elective in a particular course to your Lecturer in your academic department/School/ College. Where the Lecturer may not be helpful or advice is not sufficient, the Scholar should seek assistance from the College Mentor identified by the Scholars Program.

Career Education, Internship, Further Education, Entrepreneurship and Employment

Under the Scholars Program, the Entrepreneurship and Internship Coordinator and the Psychosocial and Support Services Officers are on hand to assist the Scholars on career advising and guidance. This will be conducted on an individual basis and group discussion during workshops and other Scholars Forums. Other aspects of transition support include facilitating internship placements, entrepreneurship training, and identifying opportunities for further education and employment for the Scholars. In the course of your study period each of the Scholars will fill in a Scholars Transition Data Form. This is a key tool that will be used to map the Scholars preferred pathway, identify the skills each Scholar would like to develop as they transition to the work life.



Scholars brainstorming during the 2017 Summer Leadership Camp



Scholars interacting with the Headmistress of Muzinda Primary School during the community Service day

Scholars Wellbeing: Psychosocial and Support Services

To ensure that the scholars are acclimatizing themselves with the new environment, Psychosocial and support services is offered as part of a comprehensive and developmental program that addresses development of academic/educational, career, personal/social skills and competencies based on important Scholars' data, and are provided for every student, as well as school personnel, families, and the community at large. The Psychosocial Support and Services Program are aligned with the overall educational mission of MCF Scholars Program and include a combination of direct and indirect counselling initiatives to include individual and group counselling as well as student development lessons and mentoring.

Library Services.

Makerere University Library Service comprises the Main Library and thirteen branch libraries; nine located at Makerere University main and two off campus (namely: Albert Cook Medical Library at the College of Health Sciences in Mulago and MUARIK Library at the Agricultural Institute in Kabanyolo).

Library user education program.

At the beginning of each academic year, the University library conducts a user education session per program of study aimed at introducing all new students to the Library services appropriate to their study needs. The program is designed to ensure that all effective support

and guidance in identifying and using appropriate information resources in support of their study and research.

All first year students are expected to register with the Library after attending the user education training session. Registration at the Library enables Students to access library facilities and services.

Information Communication Technologies Services.

The Main library has four computer laboratories; one for undergraduate and the other for graduate students. The third computer Laboratory is for Library users with disabilities and fourth is a Research Commons for research? In addition, there is a wireless connection in the library, allowing users to access internet on their personal laptops.

Counselling and Guidance Services.

Counselling and Guidance Centre services are available at the Centre to help students deal with and solve their problems of living that would otherwise affect their academic achievement and their wholesome being in general.

Areas of Counselling include academic, psychosocial problems, love relationships, sexual harassment and HIV/AIDs. We advise the Scholars to seek assistance from the Program Psychosocial and Support Services Officer as the first contact.

Religious Services.

The University encourages participation in religious activities and has two Chapels and a mosque. The Anglican believers attend St. Francis Chapel while the Catholics go to St. Augustine Chapel. The Moslems go to the Mosque. There are also many other places of worship around the University.

Accommodation

Makerere University has nine Halls of Residence available to undergraduate students on the University Main Campus. Out of the nine, six are for men namely; Lumumba, Livingstone, Mitchell, Nkrumah, Nsibirwa and University Hall. For the women, we have Africa, CCE Complex and Mary Stuart.

Each admitted student to the University is attached to a Hall of Residence as part of the identity of that student and never automatically for accommodation purposes. The Project Implementation Team and University Management is aware of the unique requirements of The MasterCard Foundation Scholars and offers a few accommodation slots to the Scholars every year.

As a Scholars, if you do not reside in the Hall of Residence, the Scholars Program provides alternative accommodation off campus in a hostel called Makerere

International Students Hostel (MISH).

The hostel is located in Makerere, Kikoni, just outside the main campus.

It is a mixed hostel and offers a range of services namely; shuttle services for

Scholars to and from Campus, descent accommodation with bed and reading table and a subsidized restaurant service.

Psychosocial and Transition Support

"Helping you make the most of your academic and personal life at Makerere University by maintaining the balance"

Being a college student can be a difficult balancing act. It is easy to get weighed down with the pressures of academics, social life, and choosing a major and career.

If personal problems are piled on top of these pressures, you can feel overwhelmed and lose your balance. The Psychosocial Support Services are here to help you:

- Identify some of the ways you may cope with problems
- Clarify differences between effective and ineffective coping strategies
- Recognize signs of distress in yourself and others
- Learn ways to help yourself and others deal effectively with problems
- Provide information about resources on campus and in the community. For any assistance, contact the Psychosocial and Support Services Officer; Ms. Harriet Tiko, Lincoln Flats, C2 Email: hbtiko@gmail.com Mob: + 256774529220/ 702781223



Money *matters*

- As a Scholar of mastercard foundation at Makerere University, you are going to transition from economically disadvantaged to economically privileged.
- This transition can be quite challenging if not well handled. Among the entitlements on this Program, you will receive a stipend, which could be a good amount of money for a first year student joining university.
- Money can evoke very interesting emotions. It can be a source of happiness, as well as stress. It can be a source of stress because many people, especially your relatives are going to burden you with their financial needs.
- So, how you are going to manage your personal finances, could be one of the biggest stumbling blocks to changing from your current to the desired behaviour.
- Your attitude towards money determines what kind of decisions you make, it is critical to get a mindset shift, particularly if you are in a financial state that is not desirable.
- For example, if you are an impulse buyer, it helps to carry out some soul searching to discover if your emotional needs can be traced back to what happened in your childhood.
- You may find that your quest to accumulate material possessions is your way of coping with some

experiences during your childhood. Whenever you are in a financial state that is not desirable, assess how the emotions play out.

- Do you make poor money choices that ruin your financial well-being as a result of these emotions? Managing emotions behind money is what will determine your financial success or failure.
- Remember that whenever you are making a financial choice, there is a trade-off. Having this in mind may help you focus on the fact that deciding to save as opposed to spending on an item that will not appreciate in value is more desirable.
- If you are an impulsive shopper, you can opt for a cool-off period before you make that purchase. We suggest you take a few days or weeks before you make a decision to purchase. You may change your mind when your emotions are under control.
- Avoid making decisions when you are sad or anxious. You are more likely to spend if you are feeling low. In most cases, after making purchases with that state of mind, it is more likely that you did not need the purchases.
- To help check this, track your cash flow on a daily or weekly basis. You need to keep records of all your transactions either on your phone or in a notebook.
- Those that are receipted should be stored where you can easily access them for review. Taking a hold of your finances and tracking your cash flow on a weekly basis is useful because you are able to relive your expenditure and income against the budget during the week.
- The beauty with tracking on a regular basis is that if you overspent during a particular week, you can redeem yourself before your money troubles are out of hand. Another useful area to look at is what your biggest impulse spending is during school hours, or in vacation. Do you purchase some stuff because your classmates are doing the same?
- Can you afford these purchases or you are trying to keep up appearances? For any personal change to occur, you must be willing to delay instant gratification and get out of your comfort zone.
- For example, if you want to start saving for a future investment, you should be willing to forego a desired amount of money per month to make this happen.
- Your ability to stay the course of action and ability to have will power amid some initial discomfort and turning down invitations to spend is what will set you apart from the rest.
- Ultimately, if you can conquer your emotions and instead apply logical thinking whenever you handle money, you will be able to make the changes and improve your financial well-being.

MEET THE PROJECT IMPLEMENTATION TEAM

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MENTORSHIP PROGRAMS

The MasterCard Foundation Scholars Program at Makerere University, among other things, provides scholars with mentorship programs that are geared at enhancing their career path and Profession. Individual scholars at college level are attached to academic mentors, who take them through this mentorship process. In this article you will learn about mentorship, mentor-mentee relationship, and the benefits of being mentored.

What is Mentorship?

- The practice of mentoring dates back to earlier times. In recent years there has been a remarkable rise of interest in mentoring. Mentoring relationships are valued as a very powerful means to longer-term personal development in a business environment. Sometimes there is confusion over what mentoring is, and what it is not.
- Mentorship is a relationship between two individuals based on a mutual desire for development towards career goals and objectives.
- In a mentoring relationship, the two individuals are referred to as the “mentor” and the “mentee” (the individual being mentored). Mentoring provides development opportunities for both partners. In mentoring, there is no reporting relationship between the mentor and the mentee.

What are the benefits of mentoring relationship?

A mentoring relationship can provide a mentee with:

- Greater clarity on life and career choices and their own career goals.
- New insight in the world of work through exposure to different company and organization’s culture.
- Different perspectives and cultural values.
- The opportunity to develop new networks of contacts and access to new resources and resourceful people.
- Greater career education and increased likelihood of career success.
- Development in other areas of life that are not typically addressed through training or on the job.

What constitutes a mentoring relationship?

There are a few crucial things you have to ponder about in to a mentoring relationship. Firstly, focus on growth. The mentoring process begins with the mentee examining their long-term development objectives which involves asking yourself the following questions;

- » What are my personal capabilities?
- » What are my career aspirations?
- » How do they align with the Scholars?
- » Program objectives?
- » What are the possibilities within the Scholars Program?

MEET SOME OF THE MENTORS

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Scholars' activities through the lenses



Mastercard foundation Scholars Program Network of Partners

The Program consists of a global network of academic institutions and non-governmental organizations that share the belief that education is a means for social and economic empowerment. They have been selected for their academic excellence, nurturing environments and programs relevant to growth sectors in Africa.

Secondary School Partners, supporting over 11,000 Scholars

BRAC- Uganda

Camfed- Ghana Forum for African Women Educationalists- Rwanda, Uganda and Ethiopia University Partners, supporting over 4,000 Scholars

African Leadership Academy- South Africa

American University of Beirut – Faculty of Health Sciences, Lebanon

Arizona State University, USA

Ashesi University College, Ghana

Duke University, USA

EARTH University, Costa Rica

Kwame Nkrumah University of Science and Technology, Ghana

Makerere University, Uganda

McGill University, Canada

Michigan State University, USA

Stanford University, USA

University of British Columbia, Canada

University of California, Berkeley, USA

University of Cape Town, South Africa

University of Pretoria, South Africa

University of Toronto, Canada

Graduate Programs

African Institute for Mathematical Sciences, South Africa, Cameroon, Senegal, Ghana, Tanzania

McGill University, Canada

Michigan State University, USA

University of British Columbia, Canada

University of California, Berkeley, USA

University of Cape Town, South Africa

University of Pretoria, South Africa

Wellesley College, USA

University of Edinburgh- Scotland

Gondar University- Ethiopia

Egerton University- Kenya and Gulu University- Uganda under RUFORUM

Makerere University Anthem

Chorus

*Makerere, Makerere,
We build for the future,
The Great Makerere
Great, Great and Mighty,
The walls around thee
Great, Great and Mighty,
The gates beside thee X4*

1. From East and West,
From North and South
All voices singing,
Arise Makerere
Rise up and rise,
High up and high
All voices singing
Arise Makerere

2. Do not forget,
Through all the years
Those who have gone
through the gates of
Makerere
Give them the pride,
Give them the joy
Oh! To remember,
The gates of Makerere

3. Those who be there,
Seek the truth
Build for the future,
The Great Makerere
Those here have been,
Those here will be
Build for the future,
The Great Makerere

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Scholars during the Africa careers network baraza



Prof. Okello Ogwang (DVC AA) with Scholars during the summer leadership 2016



Scholars during community Services at Muzinda Primary School



Prof. Barnabas Nawangwe (DVC FA) with Scholars during the summer leadership 2016



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